

2018-19 Texas Academic Performance Report

District Name: DUBLIN ISD

District Number: 072902

2019 Accountability Rating: A

2019 Special Education Determination Status:

Meets Requirements

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

	State	Region 11		African American					Two or More Races			Special Ed		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv & EL (Current & Monitored)		
		2019	2018	District	American	Hispanic	White	Indian	Asian	Islander	Current	Former	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled
Grade 5 Mathematics ^A At Approaches Grade Level or Above	2019 2018	29% 26%	32% 28%	29% 21%	- *	19% 15%	54% 31%	- -	- -	- -	- *	25% 13%	100% 75%	75% 50%	97% 68%	98% 63%	100% 93%	93% 72%	98% 63%	97% 62%
At Meets Grade Level or Above	2019 2018	90% 91%	90% 91%	99% 96%	- *	98% 98%	100% 94%	- -	- -	- -	- *	100% 75%	100% 75%	75% 50%	98% 68%	98% 63%	100% 93%	93% 72%	98% 63%	97% 62%
At Masters Grade Level	2019 2018	58% 36%	57% 37%	66% 36%	- *	67% 32%	67% 46%	- -	- -	- -	- *	38% 13%	38% 13%	38% 13%	63% 31%	63% 31%	73% 56%	73% 56%	62% 35%	65% 35%
Grade 5 Science At Approaches Grade Level or Above	2019 2018	75% 76%	75% 76%	88% 91%	- *	85% 91%	96% 92%	- -	- -	- -	- *	63% 63%	63% 38%	63% 38%	85% 90%	85% 90%	100% 93%	93% 78%	85% 49%	81% 43%
At Meets Grade Level or Above	2019 2018	49% 41%	50% 42%	54% 62%	- *	49% 55%	67% 72%	- -	- -	- -	- *	38% 0%	38% 0%	38% 0%	48% 26%	48% 26%	77% 50%	77% 50%	60% 28%	50% 24%
At Masters Grade Level	2019 2018	24% 17%	25% 17%	31% 26%	- *	27% 19%	42% 36%	- -	- -	- -	- *	25% 25%	25% 25%	25% 21%	26% 21%	26% 21%	37% 37%	37% 37%	28% 21%	24% 19%
Grade 6 Reading At Approaches Grade Level or Above	2019 2018	68% 69%	71% 72%	74% 71%	- *	68% 68%	86% 76%	- -	- -	- -	- *	50% 22%	50% 22%	50% 22%	73% 76%	73% 76%	78% 57%	78% 57%	73% 69%	70% 62%
At Meets Grade Level or Above	2019 2018	37% 39%	40% 42%	37% 37%	- *	29% 20%	51% 37%	- -	- -	- -	- *	17% 22%	17% 22%	17% 22%	33% 39%	33% 39%	48% 30%	48% 30%	28% 25%	26% 7%
At Masters Grade Level	2019 2018	18% 19%	19% 21%	20% 13%	- *	18% 6%	24% 24%	- -	- -	- -	- *	11% 11%	11% 11%	11% 11%	14% 15%	14% 15%	39% 9%	39% 9%	14% 9%	4% 0%
Grade 6 Mathematics At Approaches Grade Level or Above	2019 2018	81% 77%	82% 79%	98% 91%	- *	100% 90%	97% 92%	- -	- -	- -	- *	83% 78%	83% 78%	83% 78%	97% 94%	97% 94%	100% 82%	100% 82%	97% 89%	100% 89%
At Meets Grade Level or Above	2019 2018	47% 44%	49% 47%	57% 54%	- *	55% 45%	63% 65%	- -	- -	- -	- *	50% 33%	50% 33%	50% 33%	53% 57%	53% 57%	70% 45%	70% 45%	53% 48%	52% 43%
At Masters Grade Level	2019 2018	21% 18%	23% 20%	22% 18%	- *	19% 14%	29% 24%	- -	- -	- -	- *	17% 22%	17% 22%	17% 22%	23% 22%	23% 22%	17% 5%	17% 5%	19% 17%	22% 11%
Grade 7 Reading At Approaches Grade Level or Above	2019 2018	76% 74%	78% 77%	79% 85%	- *	75% 84%	83% 89%	- *	- *	- *	- *	33% 57%	33% 57%	33% 57%	86% 87%	86% 87%	62% 79%	62% 79%	72% 82%	71% 89%
At Meets Grade Level or Above	2019 2018	49% 48%	52% 52%	43% 53%	- *	29% 49%	63% 72%	- *	- *	- *	- *	33% 43%	33% 43%	33% 43%	48% 57%	48% 57%	31% 42%	31% 42%	27% 50%	18% 46%
At Masters Grade Level	2019 2018	29% 29%	32% 32%	26% 32%	- *	19% 27%	38% 50%	- *	- *	- *	- *	22% 29%	22% 29%	22% 29%	29% 31%	29% 31%	19% 32%	19% 32%	20% 29%	11% 21%
Grade 7 Mathematics At Approaches Grade Level or Above	2019 2018	75% 72%	74% 72%	88% 84%	- *	87% 82%	90% 89%	- *	- *	- *	- *	78% 57%	78% 57%	78% 57%	93% 87%	93% 87%	77% 74%	77% 74%	85% 82%	93% 89%
At Meets Grade Level or Above	2019 2018	43% 40%	41% 39%	49% 48%	- *	46% 39%	53% 78%	- *	- *	- *	- *	14% 22%	14% 22%	14% 22%	52% 52%	52% 52%	42% 37%	42% 37%	45% 43%	43% 43%
At Masters Grade Level	2019 2018	17% 17%	15% 15%	20% 20%	- *	21% 21%	20% 20%	- *	- *	- *	- *	22% 22%	22% 22%	22% 22%	23% 23%	23% 23%	12% 12%	12% 12%	17% 17%	25% 25%

District Name: DUBLIN ISD
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	State	Region 11		African American	Hispanic	White	American Indian			Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled		Economic Disadvantaged	EL (Current & Monitored)
		State	District				American Indian	Asian	Islander						Enrolled	Enrolled		
Grade 7 Writing																		
At Approaches Grade Level or Above	2018	18%	17%	14%	8%	28%	*	*	*	-	*	14%	*	15%	11%	16%	11%	
	2019	70%	72%	71%	67%	75%	-	*	*	-	*	33%	*	74%	64%	66%	61%	
	2018	69%	73%	78%	77%	83%	*	*	*	-	*	29%	*	81%	67%	75%	71%	
	2019	42%	45%	37%	27%	53%	-	*	*	-	*	22%	*	38%	36%	27%	18%	
	2018	43%	48%	43%	35%	61%	-	*	*	-	*	14%	*	43%	44%	40%	32%	
	2019	18%	20%	14%	10%	20%	-	*	*	-	*	22%	*	14%	12%	12%	4%	
	2018	15%	17%	6%	2%	17%	*	*	*	-	*	14%	*	7%	0%	7%	0%	
Grade 8 Reading ^A																		
At Approaches Grade Level or Above	2019	86%	87%	93%	93%	89%	*	*	*	-	*	71%	*	94%	88%	92%	88%	
	2018	86%	88%	89%	84%	100%	-	*	*	-	*	82%	*	92%	82%	88%	90%	
	2019	55%	57%	54%	52%	63%	-	*	*	-	*	14%	*	59%	38%	50%	31%	
	2018	49%	52%	36%	34%	44%	-	*	*	-	*	9%	*	40%	27%	31%	24%	
	2019	28%	30%	21%	11%	47%	*	*	*	-	*	14%	*	22%	19%	17%	0%	
	2018	27%	29%	22%	21%	28%	-	*	*	-	*	0%	*	25%	14%	21%	10%	
Grade 8 Mathematics ^A																		
At Approaches Grade Level or Above	2019	88%	88%	97%	95%	100%	*	*	*	-	*	100%	*	98%	93%	96%	100%	
	2018	86%	86%	89%	86%	94%	-	*	*	-	*	73%	*	91%	85%	89%	89%	
	2019	57%	57%	52%	57%	43%	*	*	*	-	*	29%	*	51%	53%	50%	75%	
	2018	51%	51%	56%	49%	72%	-	*	*	-	*	27%	*	59%	50%	54%	56%	
	2019	17%	17%	5%	7%	0%	*	*	*	-	*	14%	*	7%	0%	4%	6%	
	2018	15%	15%	2%	0%	6%	-	*	*	-	*	0%	*	0%	5%	2%	0%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	82%	91%	89%	100%	*	*	*	-	*	86%	*	91%	94%	90%	81%	
	2018	76%	78%	85%	79%	96%	-	*	*	-	*	45%	*	84%	86%	82%	81%	
	2019	51%	53%	53%	43%	79%	*	*	*	-	*	43%	*	48%	69%	50%	25%	
	2018	52%	55%	51%	36%	76%	-	*	*	-	*	18%	*	44%	68%	45%	29%	
	2019	25%	27%	24%	20%	37%	*	*	*	-	*	14%	*	24%	25%	22%	13%	
	2018	28%	30%	16%	13%	24%	-	*	*	-	*	9%	*	16%	18%	12%	0%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	70%	70%	67%	84%	*	*	*	-	*	57%	*	69%	75%	67%	56%	
	2018	65%	68%	73%	63%	92%	-	*	*	-	*	45%	*	71%	77%	72%	43%	
	2019	37%	39%	20%	17%	26%	*	*	*	-	*	29%	*	20%	19%	17%	13%	
	2018	36%	39%	34%	29%	40%	-	*	*	-	*	0%	*	33%	36%	27%	29%	
	2019	21%	22%	9%	4%	16%	*	*	*	-	*	14%	*	7%	13%	8%	0%	
	2018	21%	23%	11%	7%	20%	-	*	*	-	*	0%	*	10%	14%	6%	5%	
End of Course English I																		
At Approaches Grade Level or Above	2019	68%	71%	80%	75%	85%	-	*	*	-	*	60%	*	80%	78%	78%	61%	
	2018	65%	69%	63%	62%	65%	-	*	*	-	*	13%	*	68%	46%	64%	75%	
	2019	50%	54%	56%	56%	56%	-	*	*	-	*	27%	*	56%	59%	54%	39%	
	2018	44%	49%	38%	35%	42%	-	*	*	-	*	13%	*	45%	14%	37%	15%	
	2019	11%	11%	6%	5%	7%	-	*	*	-	*	0%	*	6%	4%	7%	0%	
	2018	7%	7%	6%	1%	14%	-	*	*	-	*	13%	*	7%	4%	3%	0%	

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		T1	District													
End of Course English II																
At Approaches Grade Level or Above																
2019	68%	71%	76%	*	73%	83%	-	-	-	-	33%	*	81%	60%	77%	42%
2018	67%	71%	76%	-	68%	88%	-	-	-	*	0%	-	79%	66%	71%	57%
2019	49%	53%	53%	*	44%	69%	-	-	-	*	33%	*	57%	40%	52%	25%
2018	48%	53%	53%	-	54%	71%	-	-	-	*	0%	*	63%	55%	57%	29%
2019	8%	9%	9%	*	0%	24%	-	-	-	*	33%	*	9%	10%	5%	0%
2018	8%	9%	7%	-	3%	15%	-	-	-	*	0%	-	6%	10%	4%	0%
End of Course Algebra I																
At Approaches Grade Level or Above																
2019	85%	85%	93%	-	91%	94%	-	*	-	*	82%	*	93%	92%	93%	88%
2018	83%	85%	81%	*	79%	87%	-	-	-	*	70%	*	86%	59%	75%	64%
2019	61%	62%	67%	-	66%	65%	-	*	-	*	55%	*	65%	71%	64%	59%
2018	55%	58%	58%	*	63%	52%	-	-	-	*	40%	*	64%	35%	57%	50%
2019	37%	38%	38%	-	40%	29%	-	-	-	*	9%	*	42%	29%	36%	29%
2018	32%	31%	33%	*	32%	32%	-	-	-	*	30%	*	36%	18%	31%	7%
End of Course Biology																
At Approaches Grade Level or Above																
2019	88%	90%	97%	*	98%	96%	-	-	-	*	100%	*	97%	100%	100%	100%
2018	87%	89%	95%	-	96%	93%	-	-	-	*	*	-	94%	100%	96%	100%
2019	62%	66%	75%	*	78%	69%	-	-	-	*	63%	*	76%	73%	74%	80%
2018	59%	63%	70%	-	65%	78%	-	-	-	*	*	-	70%	67%	64%	56%
2019	25%	28%	26%	*	24%	23%	-	-	-	*	38%	*	26%	27%	32%	0%
2018	24%	26%	33%	-	24%	48%	-	-	-	-	*	-	34%	25%	26%	0%
End of Course U.S. History																
At Approaches Grade Level or Above																
2019	93%	94%	99%	-	98%	100%	-	-	-	*	*	-	98%	100%	98%	100%
2018	92%	93%	96%	*	96%	96%	*	-	-	*	*	-	97%	91%	98%	100%
2019	73%	76%	89%	-	85%	94%	-	-	-	*	*	-	87%	95%	89%	43%
2018	70%	74%	75%	*	67%	87%	*	-	-	*	*	-	77%	64%	70%	20%
2019	45%	48%	51%	-	45%	61%	-	-	-	*	*	-	50%	53%	45%	0%
2018	40%	44%	23%	*	17%	39%	*	-	-	*	*	-	27%	0%	20%	0%
All Grades All Subjects																
At Approaches Grade Level or Above																
2019	78%	79%	88%	91%	87%	90%	*	100%	-	83%	70%	94%	89%	86%	87%	86%
2018	77%	79%	85%	81%	82%	90%	*	*	-	81%	52%	83%	86%	81%	83%	82%
2019	50%	52%	56%	27%	52%	64%	*	67%	-	58%	40%	39%	55%	59%	52%	48%
2018	48%	51%	53%	56%	47%	64%	*	*	-	59%	26%	50%	53%	53%	49%	42%
2019	24%	25%	25%	18%	20%	34%	*	67%	-	25%	16%	16%	24%	27%	22%	19%
2018	22%	23%	20%	0%	16%	29%	*	*	-	8%	11%	12%	20%	21%	18%	14%
All Grades ELA/Reading																
At Approaches Grade Level or Above																
2019	75%	77%	85%	*	83%	88%	*	*	-	89%	58%	100%	87%	80%	84%	82%
2018	74%	76%	80%	60%	77%	86%	*	*	-	86%	42%	87%	81%	76%	78%	79%
2019	48%	51%	54%	*	49%	65%	*	34%	-	56%	34%	36%	54%	55%	50%	45%
2018	46%	50%	48%	40%	41%	60%	*	*	-	57%	23%	60%	49%	44%	43%	33%
2019	21%	22%	23%	*	15%	36%	*	*	-	11%	17%	18%	22%	26%	18%	17%
2018	19%	21%	18%	0%	13%	27%	*	*	-	0%	10%	13%	17%	19%	14%	12%

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored	EL (Current & Monitored)
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	95%	*	95%	89%	95%	90%	100%	95%	93%	95%	97%		
	2018	81%	82%	91%	80%	89%	94%	88%	82%	71%	80%	92%	85%	89%	90%	
	2019	52%	52%	62%	*	61%	75%	47%	55%	40%	61%	64%	59%	62%		
	2018	50%	50%	61%	40%	57%	68%	36%	45%	36%	40%	61%	58%	57%		
	2019	26%	27%	28%	*	26%	32%	18%	50%	16%	18%	29%	27%	27%		
	2018	24%	24%	27%	0%	24%	34%	9%	14%	20%	27%	27%	27%	26%	21%	
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	70%	73%	*	73%	74%	73%	25%	83%	60%	90%	98%	91%	83%	
	2018	66%	69%	76%	*	73%	85%	36%	36%	52%	*	75%	70%	72%	72%	
	2019	38%	40%	40%	*	33%	51%	17%	17%	14%	67%	38%	45%	34%	71%	
	2018	41%	45%	39%	*	33%	51%	14%	14%	17%	*	36%	49%	37%	32%	
	2019	14%	15%	13%	*	7%	21%	7%	7%	7%	0%	10%	19%	10%	4%	
	2018	13%	15%	6%	*	4%	11%	*	*	*	5%	5%	8%	6%	3%	
All Grades Science																
At Approaches Grade Level or Above	2019	81%	83%	92%	*	90%	97%	80%	83%	60%	90%	98%	91%	83%		
	2018	80%	81%	90%	*	88%	93%	52%	52%	*	89%	92%	89%	88%		
	2019	54%	57%	60%	*	55%	71%	48%	40%	40%	57%	73%	57%	41%		
	2018	51%	53%	60%	*	52%	75%	26%	*	57%	56%	72%	36%	56%	43%	
	2019	25%	27%	27%	*	24%	33%	17%	20%	25%	25%	36%	27%	27%	19%	
	2018	23%	25%	25%	*	18%	36%	13%	40%	13%	24%	28%	28%	19%	9%	
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	82%	85%	*	83%	94%	64%	84%	89%	80%	89%	80%	70%		
	2018	78%	81%	84%	*	77%	94%	43%	84%	85%	84%	85%	82%	82%	54%	
	2019	55%	57%	56%	*	52%	68%	45%	55%	60%	55%	60%	45%	47%	22%	
	2018	53%	57%	53%	*	46%	63%	7%	55%	55%	55%	45%	44%	27%		
	2019	33%	35%	31%	*	25%	44%	9%	30%	34%	30%	34%	24%	0%		
	2018	31%	34%	16%	*	12%	29%	0%	18%	18%	18%	9%	12%	4%		

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School Progress Domain - Academic Growth Score by Grade and Subject	State Region 11 District										Special Ed		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv	EL (Current & Monitored)
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)					
Grade 4 ELA/Reading	2019 61	2019 60	2019 58	-	2019 54	2019 63	-	2019 63	-	2019 54	2019 67	2019 54	2019 50					
	2018 63	2018 64	2018 51	-	2018 52	2018 50	-	2018 50	-	2018 100	2018 53	2018 54	2018 45					
	2019 65	2019 65	2019 47	-	2019 39	2019 62	-	2019 62	-	2019 *	2019 67	2019 47	2019 38					
	2018 65	2018 66	2018 69	-	2018 71	2018 64	-	2018 64	-	2018 71	2018 79	2018 68	2018 69					
Grade 5 ELA/Reading	2019 81	2019 81	2019 84	-	2019 81	2019 91	-	2019 91	-	2019 69	2019 81	2019 81	2019 83					
	2018 80	2018 80	2018 88	-	2018 91	2018 87	-	2018 87	-	2018 86	2018 89	2018 86	2018 89					
	2019 83	2019 83	2019 78	-	2019 77	2019 80	-	2019 80	-	2019 69	2019 77	2019 83	2019 81					
	2018 81	2018 80	2018 73	-	2018 75	2018 74	-	2018 74	-	2018 71	2018 79	2018 73	2018 79					
Grade 6 ELA/Reading	2019 42	2019 44	2019 48	*	2019 39	2019 64	-	2019 64	-	2019 67	2019 44	2019 44	2019 35					
	2018 47	2018 49	2018 48	*	2018 46	2018 54	-	2018 54	-	2018 50	2018 47	2018 53	2018 40					
	2019 54	2019 58	2019 58	*	2019 57	2019 64	-	2019 64	-	2019 83	2019 58	2019 60	2019 57					
	2018 56	2018 61	2018 49	*	2018 49	2018 49	-	2018 49	-	2018 94	2018 51	2018 41	2018 50					
Grade 6 Mathematics	2019 77	2019 78	2019 79	*	2019 76	2019 83	-	2019 83	-	2019 56	2019 83	2019 74	2019 77					
	2018 76	2018 76	2018 82	*	2018 80	2018 82	-	2018 82	-	2018 67	2018 81	2018 82	2018 80					
	2019 63	2019 61	2019 62	*	2019 64	2019 59	-	2019 59	-	2019 56	2019 62	2019 63	2019 64					
	2018 67	2018 66	2018 75	*	2018 73	2018 79	-	2018 79	-	2018 75	2018 78	2018 68	2018 79					
Grade 7 ELA/Reading	2019 77	2019 78	2019 79	*	2019 76	2019 83	-	2019 83	-	2019 56	2019 83	2019 70	2019 77					
	2018 76	2018 76	2018 82	*	2018 80	2018 82	-	2018 82	-	2018 67	2018 81	2018 82	2018 80					
	2019 63	2019 61	2019 62	*	2019 64	2019 59	-	2019 59	-	2019 56	2019 62	2019 63	2019 60					
	2018 67	2018 66	2018 75	*	2018 73	2018 79	-	2018 79	-	2018 75	2018 78	2018 68	2018 76					
Grade 8 ELA/Reading	2019 77	2019 77	2019 68	*	2019 63	2019 81	*	2019 81	*	2019 67	2019 69	2019 68	2019 66					
	2018 79	2018 78	2018 81	*	2018 83	2018 83	*	2018 83	*	2018 86	2018 82	2018 76	2018 79					
	2019 84	2019 81	2019 85	*	2019 88	2019 78	*	2019 78	*	2019 92	2019 84	2019 86	2019 86					
	2018 81	2018 75	2018 78	*	2018 80	2018 84	-	2018 84	*	2018 68	2018 79	2018 76	2018 77					
End of Course English II	2019 69	2019 69	2019 78	-	2019 76	2019 81	-	2019 81	-	2019 83	2019 76	2019 78	2019 67					
	2018 67	2018 66	2018 77	-	2018 71	2018 89	-	2018 89	-	2018 20	2018 74	2018 71	2018 86					
End of Course Algebra I	2019 75	2019 76	2019 79	-	2019 82	2019 72	-	2019 72	-	2019 56	2019 83	2019 79	2019 87					
	2018 72	2018 74	2018 70	-	2018 77	2018 60	-	2018 60	-	2018 56	2018 73	2018 71	2018 64					
All Grades Both Subjects	2019 69	2019 69	2019 68	58	2019 66	2019 72	*	2019 72	*	2019 60	2019 67	2019 66	2019 66					
	2018 69	2018 70	2018 70	44	2018 71	2018 70	*	2018 70	*	2018 47	2018 70	2018 70	2018 69					
	2019 68	2019 68	2019 69	*	2019 65	2019 77	*	2019 77	*	2019 67	2019 73	2019 65	2019 63					
	2018 69	2018 69	2018 71	*	2018 71	2018 74	*	2018 74	*	2018 39	2018 71	2018 71	2018 68					
	2019 70	2019 70	2019 67	*	2019 67	2019 67	*	2019 67	*	2019 70	2019 66	2019 67	2019 68					
	2018 70	2018 70	2018 69	30	2018 71	2018 66	*	2018 66	*	2018 72	2018 69	2018 69	2018 69					

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

STAAR Performance Rate by Subject and Performance Level	State	Region 11	Bilingual BE-Trans BE-Trans BE-Dual BE-Dual					ESL	ESL	ESL	LEP No	LEP with	Total		
			District	Education	Early Exit	Late Exit	Two-Way One-Way							Content	Pull-Out
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	88%	-	-	-	-	-	84%	89%	79%	*	84%	84%
	2018	77%	79%	85%	-	-	-	-	-	75%	76%	74%	*	75%	75%
At Meets Grade Level or Above	2019	50%	52%	56%	-	-	-	-	-	43%	59%	25%	*	43%	44%
	2018	48%	51%	53%	-	-	-	-	-	32%	35%	28%	*	32%	33%
At Masters Grade Level	2019	24%	25%	25%	-	-	-	-	-	14%	21%	6%	*	14%	14%
	2018	22%	23%	20%	-	-	-	-	-	9%	12%	5%	*	9%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	85%	-	-	-	-	-	79%	82%	74%	*	79%	79%
	2018	74%	76%	80%	-	-	-	-	-	71%	72%	70%	*	71%	71%
At Meets Grade Level or Above	2019	48%	51%	54%	-	-	-	-	-	41%	58%	16%	*	41%	41%
	2018	46%	50%	48%	-	-	-	-	-	23%	27%	17%	*	23%	24%
At Masters Grade Level	2019	21%	22%	23%	-	-	-	-	-	16%	25%	2%	*	16%	15%
	2018	19%	21%	18%	-	-	-	-	-	7%	9%	2%	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	95%	-	-	-	-	-	95%	95%	96%	*	95%	95%
	2018	81%	82%	91%	-	-	-	-	-	89%	88%	91%	*	89%	89%
At Meets Grade Level or Above	2019	52%	52%	62%	-	-	-	-	-	58%	68%	46%	*	58%	59%
	2018	50%	50%	61%	-	-	-	-	-	50%	58%	41%	*	50%	51%
At Masters Grade Level	2019	26%	27%	28%	-	-	-	-	-	22%	28%	14%	*	22%	22%
	2018	24%	24%	27%	-	-	-	-	-	17%	23%	9%	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	73%	-	-	-	-	-	78%	87%	56%	*	78%	78%
	2018	66%	69%	76%	-	-	-	-	-	50%	52%	43%	*	50%	52%
At Meets Grade Level or Above	2019	38%	40%	40%	-	-	-	-	-	25%	35%	0%	*	25%	25%
	2018	41%	45%	39%	-	-	-	-	-	7%	9%	0%	*	7%	10%
At Masters Grade Level	2019	14%	16%	13%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	13%	15%	6%	-	-	-	-	-	0%	0%	0%	*	0%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	92%	-	-	-	-	-	77%	100%	73%	*	77%	77%
	2018	80%	81%	90%	-	-	-	-	-	83%	100%	79%	*	83%	83%
At Meets Grade Level or Above	2019	54%	57%	60%	-	-	-	-	-	29%	29%	19%	*	29%	29%
	2018	51%	53%	60%	-	-	-	-	-	36%	38%	36%	*	36%	36%
At Masters Grade Level	2019	25%	27%	27%	-	-	-	-	-	3%	0%	4%	*	3%	3%
	2018	23%	25%	25%	-	-	-	-	-	6%	0%	7%	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	85%	-	-	-	-	-	71%	100%	43%	*	71%	71%
	2018	78%	81%	84%	-	-	-	-	-	27%	*	11%	*	27%	27%
At Meets Grade Level or Above	2019	55%	57%	56%	-	-	-	-	-	21%	43%	0%	*	21%	21%
	2018	53%	57%	53%	-	-	-	-	-	9%	*	11%	*	9%	9%
At Masters Grade Level	2019	33%	35%	31%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	31%	34%	16%	-	-	-	-	-	0%	*	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	68%	-	-	-	-	-	57%	48%	62%	-	57%	57%
	2018	69%	70%	70%	-	-	-	-	-	73%	64%	80%	*	73%	74%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	54%	52%	56%	-	54%	54%
	2018	69%	69%	71%	-	-	-	-	-	73%	55%	85%	*	73%	73%
All Grades Mathematics	2019	70%	70%	67%	-	-	-	-	-	59%	45%	67%	-	59%	59%
	2018	70%	70%	69%	-	-	-	-	-	74%	73%	74%	*	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	54%	-	-	-	-	-	50%	*	43%	-	50%	50%
	2018	41%	41%	54%	-	-	-	-	-	50%	*	43%	-	50%	50%

District Name: DUBLIN ISD
 County Name: ERATH
 District Number: 072902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

	2018	2019	2018	Bilingual BE-Trans					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL						
				State	Region 11	District	Early Exit	Late Exit							Two-Way	One-Way				
Mathematics	38%	45%	47%	39%	44%	46%	55%	-	-	-	-	-	50%	80%	50%	80%	50%	80%	74%	
							74%	-	-	-	-	-	80%	*	58%	80%	-	80%	74%	80%
							52%	-	-	-	-	-	74%	*	77%	-	74%	74%	74%	74%

District Name: DUBLIN ISD
 County Name: ERATH
 District Number: 072902

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	2019 STAAR Participation (All Grades)										Two or More Races		Special Ed	Econ Disadv	EL (Current)
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Special Ed				
All Tests															
Assessment Participant Included in Accountability	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%
Not Included in Accountability	94%	94%	96%	100%	98%	94%	*	100%	-	96%	94%	96%	94%	97%	97%
Mobile	4%	4%	3%	0%	2%	6%	*	0%	-	4%	6%	3%	1%	0%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%
2018 STAAR Participation (All Grades)															
All Tests															
Assessment Participant Included in Accountability	99%	99%	100%	100%	100%	100%	*	*	-	100%	99%	100%	99%	99%	99%
Not Included in Accountability	94%	94%	94%	100%	95%	92%	*	*	-	100%	92%	94%	94%	94%	94%
Mobile	4%	4%	5%	0%	4%	8%	*	*	-	0%	8%	5%	5%	5%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	1%

District Name: DUBLINISD
 County Name: ERATH
 District Number: 072902

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	American Indian							Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races				
Attendance Rate														
2017-18	95.4%	95.5%	96.1%	95.0%	96.4%	95.6%	*	*	*	-	94.5%	94.9%	95.9%	96.5%
2016-17	95.7%	95.8%	96.6%	95.8%	97.0%	95.9%	*	*	*	-	95.6%	95.8%	96.6%	97.3%
Annual Dropout Rate (Gr 7-8)														
2017-18	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2017-18	1.9%	1.6%	0.0%	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)														
Class of 2018														
Graduated	90.0%	90.6%	98.6%	*	97.6%	100.0%	-	-	-	-	-	80.0%	98.0%	*
Received TXCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Continued HS	3.8%	4.2%	1.4%	*	2.4%	0.0%	-	-	-	-	-	20.0%	2.0%	*
Dropped Out	5.7%	4.7%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Graduates and TXCHSE	90.4%	91.1%	98.6%	*	97.6%	100.0%	-	-	-	-	-	80.0%	98.0%	*
Graduates, TXCHSE, and Continuers	94.3%	95.3%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	*
Class of 2017														
Graduated	89.7%	90.5%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
Received TXCHSE	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	4.0%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.9%	4.7%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and TXCHSE	90.1%	90.9%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
Graduates, TXCHSE, and Continuers	94.1%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2017														
Graduated	92.0%	93.2%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
Received TXCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	1.1%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	5.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and TXCHSE	92.6%	93.8%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
Graduates, TXCHSE, and Continuers	93.7%	95.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
Class of 2016														
Graduated	91.6%	92.6%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
Received TXCHSE	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	1.2%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and TXCHSE	92.2%	93.3%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
Graduates, TXCHSE, and Continuers	93.4%	94.7%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2016														
Graduated	92.1%	93.3%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	0.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.5%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	5.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TXCHSE	92.9%	94.1%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TXCHSE, and Continuers	93.4%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	91.8%	92.7%	98.3%	*	97.2%	100.0%	-	*	-	*	*	100.0%	97.3%
Received TXCHSE	1.0%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.7%	5.7%	1.7%	*	2.8%	0.0%	-	*	-	*	*	2.7%	2.7%
Graduates and TXCHSE	92.8%	93.6%	98.3%	*	97.2%	100.0%	-	*	-	*	*	100.0%	97.3%
Graduates, TXCHSE, and Continuers	93.3%	94.3%	98.3%	*	97.2%	100.0%	-	*	-	*	*	100.0%	97.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	90.6%	98.6%	*	97.6%	100.0%	-	-	-	*	*	80.0%	98.0%
Class of 2017	89.7%	90.5%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	68.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	8.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Class of 2017	6.0%	9.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	95.7%	*	97.5%	92.6%	-	-	-	*	*	97.9%	97.9%
Class of 2017	60.8%	47.6%	94.5%	-	93.8%	95.5%	-	-	-	*	*	93.9%	93.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.6%	95.7%	*	97.5%	92.6%	-	-	-	*	*	97.9%	97.9%
Class of 2017	85.9%	84.8%	91.5%	-	93.9%	88.0%	-	-	-	*	*	88.9%	88.9%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	7.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2016-17	7.2%	10.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	76.9%	95.7%	*	97.5%	92.6%	-	-	-	*	*	97.8%	97.8%
2016-17	56.5%	45.6%	94.5%	-	93.8%	95.5%	-	-	-	*	*	93.9%	93.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	95.7%	*	97.5%	92.6%	-	-	-	*	*	97.8%	97.8%
2016-17	84.0%	83.0%	91.5%	-	93.9%	88.0%	-	-	-	*	*	88.9%	88.9%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

Graduates (2017-18 Annual Graduates)		District Count	District Percent	State Count	State Percent
Total Graduates					
By Ethnicity:					
African American	1	1.4%	43,502	12.5%	
Hispanic	40	57.1%	173,272	49.8%	
White	27	38.6%	107,052	30.8%	
American Indian	0	0.0%	1,226	0.4%	
Asian	0	0.0%	15,589	4.5%	
Pacific Islander	0	0.0%	528	0.2%	
Two or More Races	2	2.9%	6,724	1.9%	
By Graduation Type:					
Minimum H.S. Program	0	0.0%	5,855	1.7%	
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%	
Foundation H.S. Program (No Endorsement)	3	4.3%	49,432	14.2%	
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%	
Foundation H.S. Program (DLA)	67	95.7%	272,526	78.3%	
Special Education Graduates					
Economically Disadvantaged Graduates	4	5.7%	25,962	7.5%	
LEP Graduates	46	65.7%	166,956	48.0%	
At-Risk Graduates	2	2.9%	21,359	6.1%	
	34	48.6%	144,805	41.6%	

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	Races																
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)							
College, Career, and Military Ready Graduates (Student Achievement) ***																				
College, Career, or Military Ready (Annual Graduates)	65.5%	62.8%	72.9%	*	67.5%	79.6%	-	-	-	-	-	-	*	*	68.5%	*				*
2017-18																				
College Ready Graduates ***																				
College Ready (Annual Graduates)	50.0%	49.1%	52.9%	*	50.0%	59.3%	-	-	-	-	-	-	*	*	50.0%	*				*
2017-18																				
TSI Criteria Graduates (Annual Graduates)																				
English Language Arts	58.2%	60.3%	65.7%	*	62.5%	70.4%	-	-	-	-	-	-	*	*	60.9%	*				*
2017-18																				
Mathematics	46.0%	45.4%	42.9%	*	37.5%	51.9%	-	-	-	-	-	-	*	*	41.3%	*				*
2017-18																				
Both Subjects	42.1%	43.0%	42.9%	*	37.5%	51.9%	-	-	-	-	-	-	*	*	41.3%	*				*
2017-18																				
Dual Course Credits (Annual Graduates)																				
Any Subject	20.7%	16.4%	24.3%	*	15.0%	40.7%	-	-	-	-	-	-	*	*	21.7%	*				*
2017-18																				
2016-17	19.9%	15.0%	32.2%	-	21.2%	44.0%	-	-	-	-	-	-	*	*	27.8%	-				-
2016-17																				
AP/IB Met Criteria in Any Subject (Annual Graduates)																				
Any Subject	20.4%	22.3%	15.7%	*	27.5%	0.0%	-	-	-	-	-	-	*	*	19.6%	*				*
2017-18																				
2016-17	20.1%	22.7%	6.8%	-	12.1%	0.0%	-	-	-	-	-	-	*	*	11.1%	-				-
2016-17																				
Associate's Degree																				
Associate's Degree (Annual Graduates)	1.4%	0.4%	10.0%	*	5.0%	18.5%	-	-	-	-	-	-	*	*	6.5%	*				*
2017-18																				
2016-17	0.8%	0.1%	6.8%	-	3.0%	12.0%	-	-	-	-	-	-	*	*	2.8%	-				-
2016-17																				
OnRamps Course Credits (Annual Graduates)																				
OnRamps Course Credits	1.0%	1.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-	-	*	*	0.0%	*				*
2017-18																				
2017-18																				
Career/Military Ready Graduates																				
Career or Military Ready (Annual Graduates)	28.7%	24.5%	40.0%	*	41.3%	35.2%	-	-	-	-	-	-	*	*	41.3%	*				*
2017-18																				
2016-17	13.2%	10.6%	19.5%	-	21.2%	16.0%	-	-	-	-	-	-	*	*	22.2%	-				-
2016-17																				
Approved Industry-Based Certification (Annual Graduates)																				
Approved Industry-Based Certification	4.8%	3.4%	17.1%	*	15.0%	18.5%	-	-	-	-	-	-	*	*	15.2%	*				*
2017-18																				
2016-17	2.7%	1.9%	1.7%	-	0.0%	4.0%	-	-	-	-	-	-	*	*	2.8%	-				-
2016-17																				
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)																				
Graduate with Completed IEP and Workforce Readiness	1.7%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	-	-	-	*	*	0.0%	*				*
2017-18																				
2016-17	1.0%	0.7%	1.7%	-	0.0%	4.0%	-	-	-	-	-	-	*	*	0.0%	-				-
2016-17																				
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)																				
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications	38.7%	31.7%	52.9%	*	57.5%	44.4%	-	-	-	-	-	-	*	*	56.5%	*				*
2017-18																				
2016-17	17.3%	12.5%	32.2%	-	42.4%	16.0%	-	-	-	-	-	-	*	*	38.9%	-				-
2016-17																				

District Name: DUBLIN ISD
 County Name: ERATH
 District Number: 072902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2016-17	2.2%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	2.9%	*	2.5%	3.7%	-	-	-	*	*	4.3%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2016-17	0.5%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District CCMR-Related Indicators

TSIA Results (Graduates >= Criterion) (Annual Graduates)	State	Region 11	District	American										Two or More Races	Special Ed	Econ Disadv	EL (Current)	
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races								
Reading																		
2017-18	32.1%	30.8%	61.4%	*	60.0%	63.0%	-	-	-	-	-	*	*	*	n/a	56.5%	*	
2016-17	23.4%	22.4%	54.2%	-	51.5%	56.0%	-	-	-	-	-	*	*	*	n/a	50.0%	-	
Mathematics																		
2017-18	23.7%	19.0%	41.4%	*	37.5%	48.1%	-	-	-	-	-	*	*	*	n/a	41.3%	*	
2016-17	19.8%	16.6%	42.4%	-	45.5%	36.0%	-	-	-	-	-	*	*	*	n/a	36.1%	-	
Both Subjects																		
2017-18	18.1%	14.7%	40.0%	*	37.5%	44.4%	-	-	-	-	-	*	*	*	n/a	41.3%	*	
2016-17	12.9%	11.2%	37.3%	-	36.4%	36.0%	-	-	-	-	-	*	*	*	n/a	30.6%	-	
CTE Coherent Sequence (Annual Graduates)																		
2017-18	58.4%	48.4%	100.0%	*	100.0%	100.0%	-	-	-	-	-	*	*	*	n/a	100.0%	*	
2016-17	50.5%	40.5%	98.3%	-	100.0%	96.0%	-	-	-	-	-	*	*	*	n/a	100.0%	-	
Completed and Received Credit for College Prep Courses (Annual Graduates)																		
English Language Arts																		
2017-18	2.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	*	*	n/a	0.0%	*	
2016-17	0.8%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	-	*	*	*	n/a	0.0%	-	
Mathematics																		
2017-18	3.9%	2.8%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	*	*	n/a	0.0%	*	
2016-17	1.4%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	-	*	*	*	n/a	0.0%	-	
Both Subjects																		
2017-18	0.9%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	*	*	n/a	0.0%	*	
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	*	*	*	n/a	0.0%	-	
APIB Results (Participation) (Grades 11-12)																		
All Subjects																		
2018	25.8%	27.2%	0.7%	*	1.1%	0.0%	*	*	-	*	*	*	*	*	n/a	1.0%	n/a	
2017	26.2%	28.6%	8.8%	*	15.6%	0.0%	-	*	*	*	*	*	*	*	n/a	13.6%	n/a	
English Language Arts																		
2018	15.3%	15.8%	0.0%	*	0.0%	0.0%	*	*	-	*	*	*	*	*	n/a	0.0%	n/a	
2017	15.9%	16.9%	0.0%	*	0.0%	0.0%	-	*	*	*	*	*	*	*	n/a	0.0%	n/a	
Mathematics																		
2018	7.3%	7.9%	0.0%	*	0.0%	0.0%	*	*	-	*	*	*	*	*	n/a	0.0%	n/a	
2017	7.2%	8.4%	0.0%	*	0.0%	0.0%	-	*	*	*	*	*	*	*	n/a	0.0%	n/a	
Science																		
2018	10.8%	12.9%	0.0%	*	0.0%	0.0%	*	*	-	*	*	*	*	*	n/a	0.0%	n/a	
2017	10.9%	13.5%	0.0%	*	0.0%	0.0%	-	*	*	*	*	*	*	*	n/a	0.0%	n/a	
Social Studies																		
2018	14.5%	15.7%	0.0%	*	0.0%	0.0%	*	*	-	*	*	*	*	*	n/a	0.0%	n/a	
2017	15.0%	17.0%	0.0%	*	0.0%	0.0%	-	*	*	*	*	*	*	*	n/a	0.0%	n/a	
APIB Results (Examineses >= Criterion) (Grades 11-12)																		
All Subjects																		
2018	50.7%	55.1%	*	-	*	-	-	-	-	-	-	-	-	-	n/a	-	*	
2017	49.1%	53.0%	91.7%	-	91.7%	-	-	-	-	-	-	-	-	-	n/a	91.7%	n/a	
English Language Arts																		
2018	42.5%	52.6%	-	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
2017	41.3%	50.7%	-	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
Mathematics																		
2018	52.8%	55.1%	-	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a	

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District CCMR-Related Indicators

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	51.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	46.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	69.4%	58.6%	*	50.0%	70.4%	-	-	-	*	n/a	52.1%	n/a
2016-17	73.5%	68.3%	67.8%	-	72.7%	60.0%	-	-	-	100.0%	n/a	66.7%	n/a
Above Criterion													
2017-18	37.9%	47.1%	39.0%	-	25.0%	57.9%	-	-	-	*	n/a	36.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1067	1005	-	964	1060	-	-	-	*	n/a	1010	n/a
English Language Arts and Writing													
2017-18	521	538	504	-	480	534	-	-	-	*	n/a	510	n/a
2017-18 Mathematics	515	529	501	-	484	526	-	-	-	*	n/a	500	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.6	18.6	-	16.8	21.4	-	-	-	*	n/a	18.5	n/a
English Language Arts													
2017-18	20.3	22.5	18.2	-	16.2	21.4	-	-	-	*	n/a	18.4	n/a
Mathematics													
2017-18	20.6	22.2	19.2	-	18.1	21.0	-	-	-	*	n/a	18.4	n/a
Science													
2017-18	20.9	22.7	18.8	-	16.8	21.6	-	-	-	*	n/a	18.5	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Other Postsecondary Indicators

Advanced Dual-Credit Course Completion (Grades 9-12)	State		District	American Indian										Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Region 11	Grades 9-12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Ed	Disadv	EL				
Any Subject																	
2017-18	43.4%	41.9%	31.2%	*	27.0%	35.8%	*	-	-	-	*	23.8%	29.9%	26.3%			
2016-17	37.1%	36.9%	27.3%	*	23.5%	33.3%	*	*	*	*	*	0.0%	25.1%	5.3%			
English Language Arts																	
2017-18	17.3%	16.4%	12.0%	*	9.3%	16.4%	*	*	*	*	*	0.0%	9.4%	18.8%			
2016-17	16.8%	16.3%	3.6%	*	3.3%	3.5%	*	*	*	*	*	0.0%	3.9%	0.0%			
Mathematics																	
2017-18	20.7%	19.7%	17.0%	*	12.2%	21.6%	*	*	*	*	*	5.9%	15.7%	0.0%			
2016-17	19.5%	19.7%	16.5%	*	13.9%	21.5%	*	*	*	*	*	0.0%	14.1%	0.0%			
Science																	
2017-18	21.2%	21.3%	16.9%	*	14.0%	21.0%	*	*	*	*	*	25.0%	16.8%	11.1%			
2016-17	5.7%	6.5%	0.0%	*	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%			
Social Studies																	
2017-18	22.8%	24.4%	14.7%	*	9.2%	25.3%	*	*	*	*	*	0.0%	10.6%	0.0%			
2016-17	21.8%	23.9%	11.4%	*	6.5%	19.1%	*	*	*	*	*	0.0%	8.7%	0.0%			
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)																	
2016-17	54.6%	54.0%	57.6%	-	57.6%	56.0%	-	-	-	-	*	*	52.8%	-			
2015-16	54.7%	54.7%	47.2%	-	31.3%	61.5%	-	-	-	-	*	*	35.1%	-			
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course																	
2016-17	59.2%	66.4%	54.5%	-	57.9%	50.0%	-	-	-	-	-	*	47.4%	-			
2015-16	55.7%	60.5%	58.8%	-	60.0%	58.3%	-	-	-	-	-	*	69.2%	-			

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

	District		State	
	Count	Percent	Count	Percent
Total Students	1,206	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	3	0.2%	15,122	0.3%
Pre-Kindergarten	85	7.0%	238,810	4.4%
Kindergarten	90	7.5%	373,435	6.9%
Grade 1	86	7.1%	386,567	7.1%
Grade 2	85	7.0%	387,490	7.2%
Grade 3	81	6.7%	395,637	7.3%
Grade 4	80	6.6%	411,805	7.6%
Grade 5	91	7.5%	417,388	7.7%
Grade 6	101	8.4%	417,587	7.7%
Grade 7	98	8.1%	406,716	7.5%
Grade 8	75	6.2%	404,933	7.5%
Grade 9	92	7.6%	436,449	8.1%
Grade 10	76	6.3%	400,571	7.4%
Grade 11	85	7.0%	372,899	6.9%
Grade 12	78	6.5%	350,991	6.5%
Ethnic Distribution:				
African American	7	0.6%	684,349	12.6%
Hispanic	705	58.5%	2,847,629	52.6%
White	467	38.7%	1,484,069	27.4%
American Indian	3	0.2%	20,362	0.4%
Asian	6	0.5%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	18	1.5%	129,490	2.4%
Economically Disadvantaged	881	73.1%	3,283,812	60.6%
Non-Educationally Disadvantaged	325	26.9%	2,132,588	39.4%
Section 504 Students	73	6.1%	354,440	6.5%
English Learners (EL)	224	18.6%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	23	1.7%	75,963	1.4%
Students w/ Dyslexia At-Risk	71	5.9%	194,074	3.6%
434	36.0%	2,713,848	50.1%	
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	87		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	53	60.9%	221,426	42.4%
Students with Physical Disabilities	13	14.9%	114,118	21.9%
Students with Autism	**	**	71,373	13.7%
Students with Behavioral Disabilities	15	17.2%	107,604	20.6%
Students with Non-Categorical Early Childhood	*	*	7,387	1.4%

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 2018-19 District Student Information

Student Information

- Non-Special Education Rates -
 District State

- Special Education Rates -
 District State

Retention Rates by Grade:	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Kindergarten	7.1%	1.7%	33.3%	6.2%
Grade 1	10.0%	3.1%	0.0%	5.5%
Grade 2	3.9%	1.8%	10.0%	2.3%
Grade 3	1.4%	1.1%	0.0%	0.9%
Grade 4	1.2%	0.5%	0.0%	0.5%
Grade 5	1.1%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	1.4%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	0.0%	7.2%	0.0%	12.7%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information

District

State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:	District	State
Kindergarten	18.0	18.9
Grade 1	-	18.8
Grade 2	-	18.7
Grade 3	-	18.9
Grade 4	12.4	19.2
Grade 5	16.3	21.2
Grade 6	13.7	20.4
Secondary:		
English/Language Arts	14.6	16.6
Foreign Languages	14.7	18.9
Mathematics	15.5	17.8
Science	15.7	18.9
Social Studies	15.6	19.3

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

	District		State	
	Count	Percent	Count	Percent
Staff Information				
Total Staff	215.2	100.0%	719,502.5	100.0%
Professional Staff:				
Teachers	126.0	58.5%	461,380.1	64.1%
Professional Support	102.3	47.5%	358,450.1	49.8%
Campus Administration (School Leadership)	13.7	6.4%	72,848.5	10.1%
Central Administration	6.9	3.2%	21,812.7	3.0%
Educational Aides:	3.0	1.4%	8,268.8	1.1%
Auxiliary Staff:	27.6	12.8%	74,292.4	10.3%
Librarians & Counselors (Headcount):	61.6	28.6%	183,830.1	25.5%
Librarians				
Full-time	1.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	4.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	46.6	21.6%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,875.6	10.6%
Hispanic	6.1	6.0%	99,261.7	27.7%
White	96.2	94.0%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	23.9	23.4%	85,138.1	23.8%
Females	78.4	76.6%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.0%	4,932.1	1.4%
Bachelors	85.2	83.3%	263,991.5	73.6%
Masters	16.1	15.7%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	6.8%	24,953.3	7.0%
1-5 Years Experience	32.3	31.5%	103,762.4	28.9%
6-10 Years Experience	18.0	17.6%	68,136.0	19.0%
11-20 Years Experience	28.1	27.4%	105,158.7	29.3%
Over 20 Years Experience	17.0	16.6%	56,439.7	15.7%
Number of Students per Teacher	11.8	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

	District	State
Staff Information		
Experience of Campus Leadership:		
Average Years Experience of Principals	2.5	6.3
Average Years Experience of Principals with District	2.5	5.4
Average Years Experience of Assistant Principals	3.3	5.3
Average Years Experience of Assistant Principals with District	3.3	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District	11.5	11.1
	6.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,367	\$47,218
1-5 Years Experience	\$34,928	\$50,408
6-10 Years Experience	\$41,285	\$52,786
11-20 Years Experience	\$47,722	\$56,041
Over 20 Years Experience	\$54,340	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$42,742	\$54,122
Professional Support	\$50,975	\$64,069
Campus Administration (School Leadership)	\$74,520	\$78,947
Central Administration	\$92,758	\$103,400
Instructional Staff Percent:	66.9%	64.5%
Turnover Rate for Teachers:	26.3%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff	0.0	1,074.9
Professional Staff	0.0	189.4
Educational Aides	1.0	411.6
Auxiliary Staff		
Contracted Instructional Staff:	0.0	6,043.6

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	223	18.5%	1,066,099	19.7%
Career & Technical Education	303	25.1%	1,424,391	26.3%
Gifted & Talented Education	105	8.7%	436,361	8.1%
Special Education	87	7.2%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	5.2	5.1%	17,483.0	4.9%
Compensatory Education	0.0	0.0%	9,548.1	2.7%
Gifted & Talented Education	1.0	1.0%	7,164.0	2.0%
Regular Education	88.0	86.0%	255,885.2	71.4%
Special Education	8.1	7.9%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

- ^{1W} Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ^{1X} Indicates results are masked due to small numbers to protect student confidentiality.
- ^{1XXX} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- ^{1XXXX} Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- ^{1Y} Indicates there are no students in the group.
- ^{1Z} Indicates data reporting is not applicable for this group.
- ^{1?} Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)